

**Grade 8 Social Studies Review**  
**Chapter Three: Making a Living in the Nineteenth Century**

**Section I: Self Sufficient People**

1. What does **self-sufficient** mean? Why did people have to be self-sufficient in Nineteenth Century Newfoundland?
2. What is the difference between **consumer economy** and **subsistence economy**?
3. Explain the process of **curing fish** and give examples of the different activities assigned to men, women and children in this activity.

**Section II: Fishermen and their Families**

1. Explain the difference between the **Inshore, Labrador, and Bank** Fisheries.
2. Describe how weather affected the curing of fish and which kind of weather was ideal for this activity.
3. What is the difference between **stationers** and **floaters**?
4. How much is a **quintal**? What tools were used to weigh the cured fish?
5. What dangers existed in the bank fishery?
6. How did the bank fishery change the lifestyle of fishing families on the Burin Peninsula?

**Section III: Fish Merchants**

1. Explain how the **truck system** worked and how it contributed to the idea of fish merchants as villains.

**Section IV: Sealers**

1. What were the two branches of the “seal fishery”? How were they different?
2. Explain why seals were important to the Newfoundland economy. Compare the importance of sealing then to today.
3. What was the *Southern Cross*?
4. According to the text, what are young harp seals known as? How were they killed? How did this affect the international view of the seal hunt?

5. List the risks and benefits involved in the seal hunt.
6. What is a **tow of pelts**?

### **Section V: Trappers**

1. Explain how the increase of commercial trapping affected the lives of Aboriginal peoples in Labrador.
2. Explain how trapping was a “lonely endeavor” for trapping families.
3. Contrast the trading relationship between the Innu & the HBC and the Inuit & the Moravian mission stations.

### **Section VI: Shipbuilders and Other Occupations**

1. Explain how shipbuilding became an industry and helped to determine settlement patterns in 19<sup>th</sup> century Newfoundland.
2. Be familiar with Michael **Kearney** and the ships he was known for
3. What were some of the other occupations which began to develop in Newfoundland in the 19<sup>th</sup> century besides fishing? Which ones would live in an urban centre? Along the coast? In the interior?