Grade 8 Social Studies How the People Were Governed Chapter 4 Review

Read Chapter 4 in the textbook pp. 68-95

Know the following terms/people:

Naval Governor (71) Patrick Morris (72) Colonial Building (68)
Winter of the Rals (71) Crown Colony (70) Black Monday (89)
Phillip Little (70) Disenfranchised (74) French Shore (89)

Representative Government (73) Electoral Districts (73) FPU (91)

Civil Governor (70) Confederation (78) William Ford Coaker (91)

Sir Francis Pickmore (71) Charles Fox Bennett (78) Denominational School System (77)

William Carson (72) Frederic Carter (78)
Responsible Government (75) Robert Reid (83)

Be able to answer the following questions:

- 1. Explain the steps Newfoundland went through to become an independent country.
- 2. Explain the difference between Representative Government and Responsible Government.
- 3. Create a chart that shows the reasons for and against Confederation in the 1860s.
- 4. What was the Denominational School System and why was it created?
- 5. What were the reasons for building the Newfoundland Railway?
- 6. Be able to explain TWO of the following:
 - 1) The St. John's Fire of 1892
 - 2) The Bank Crash of 1894
 - 3) The French Shore Crisis
- 7. Why did William Ford Coaker create the FPU? What were the goals of the FPU?