Triorama Rubric

Category	5 pts	4 pts	3 pts	2 pts
Appearance of the Project	The project's appearance is professional and polished without distractive elements.	The project's appearance is quite professional and polished few distractive elements.	The project's appearance is somewhat poor. Some distractive elements.	The project's appearance is quite poor. Many distractive elements.
Content Facts	The project content is exemplary and suggests the student has discovered the important ideas of his/her topic.	The project content is good and suggests the student has discovered most of the important facts of his/her topic.	The project content is fair/poor and suggests the student has not discovered most of the important facts.	The project content poor and suggests the student has not done sufficient research.
Images & Models	All images or models are effective.	All images or models are effective, but there appear to be too few or too many.	Some images or models are effective.	Too few images or models are used to be an effective presentation.
Style & Organization	Display is interesting and attractive. Materials are complete and organized to present the ideas well.	Display is interesting and attractive. Materials are complete and well organized. Presentation has sequence and plan evident.	Some parts of the display are interesting, not try Some materials are complete organized. Presentation has some sequence and plan evident.	Display is uninteresting, not tidy. Materials are incomplete and not organized. Presentation has no sequence or plan evident.
Creativity & Appearance	Project is excellently presented reflecting creativity and a lot of thought.	Good creative effort. Project is neat and shows evidence of time spent on it.	Some attempt made to add color and originality. Project is neat.	Little attempt to add color or originality. Project has sloppy appearance.
Knowledge	The diorama demonstrates a thorough knowledge of the subject investigated	The diorama demonstrates good knowledge of the subject investigated	The diorama demonstrates some knowledge of the subject investigated.	The diorama demonstrates very little knowledge of the subject investigated.

Social Studies 8 Chapter 5 Triorama Assignment Lifestyles of the 19th Century

You are to create two trioramas to represent aspects of 19th century lifestyle in Newfoundland and Labrador. You may choose any aspect of TWO of the following:

- Family Life (pages 98-101)
- Entertainment and Recreation (pages 102-109)
- Community Life (pages 110-114)
- Connecting People and Communities (pages 115-117)

Each triorama is to have a brief explanation written on the back to reflect your understanding of the topic.

You are to use the attached rubric as a guideline of expectations in completing the trioramas.

Each triorama is worth 30 marks for a total of 60 marks.

See the handout for directions on how to make a triorama and templates for characters.

DUE DATE: _____