



## Heritage Fair 2017

### *Keeping our Stories Alive*

December 5, 2016

Dear Parents/Guardians:

Our school is participating in the Newfoundland and Labrador Heritage Fairs Programme. Students are encouraged to produce a project related to this year's theme: *Keeping our Stories Alive*. Remember the most important criteria for choosing a topic for the Heritage Fair project is that it is important to the individual child. Students are encouraged to use many research methods to discover the richness of their topic. The classroom teacher will provide some examples of areas that could be explored but should in no way limit the topic students choose for their project. Please find attached specific information about the Heritage Fair and project requirements. This information is also available on the following website address:

<https://sites.google.com/nlesd.ca/regionalheritagefair-labrador/home?authuser=0>

Our School Fair will take place on **February 27, 2017**. Student projects are to be completed by **February 20th, 2017**. After adjudication, a number of projects will be selected to represent our school at the Regional Fair to be held on **April 4-5, 2017**. At the Regional Fair, students will be adjudicated and take part in many cultural based activities. Students may prepare a project that stands on a table, with a backboard, model and artifacts. All projects must reference the research sources in a Works Cited page.

Adjudication at the Heritage Fairs is designed to give students an opportunity to practice their presentation skills, and to provide feedback on their projects. Students should be very familiar with their project and be able to discuss and answer questions about their project when asked.

If you have any questions, please do not hesitate to contact your child's classroom teacher.

Sincerely,

**Grade 8 Social Studies Teachers**  
**Mealy Mountain Collegiate**

# Heritage Fair 2017

## Keeping Our Stories Alive

As a component of the Grade 8 Social Studies program, students will complete a Canadian Heritage project. Please note the guidelines for this project:

- projects should be based on this year's provincial theme - "Keeping our Stories Alive"
- projects should be researched by the student
- students are to prepare projects as individuals only (**no groups**)
- students will be required to provide their own electrical equipment (extensions cords, etc.), if needed, to display their work
- Projects will be graded by the teacher as a Social Studies project worth **10% of the final grade**
- Students are strongly encouraged to use multi-media aspects in their presentation (videos, short video clips, picture slideshow, music, etc.)
- Students are also strongly encouraged to wear project/theme appropriate clothing (see examples provided on other pages)
- teachers will help guide students and provide ideas and suggestions

## Requirements

### **1. BACKBOARD**

One of the easiest ways to create an attractive display is to use a tri-fold backboard. These backboards should be available to purchase at various stores or at your school

**Your backboard should include:**

- Title of the project - presented in a creative way
- Name of student, school, grade, and teacher on a small label in the bottom corner of your project (suggested font size 18 or 20)
- Description of the project and some research into the project
- Sketches, photos, newspaper clippings, or other illustrations (must be labeled and mounted and should include researched information about the pieces)
- Anything placed on the backboard which has been photocopied must include a reference with the label.

Suggestions:

- Use lots of pictures and illustrations (in color)
- For text, use a large font and double space each line
- Do not crowd your display
- Consider the use of other objects (in front of your display) that people can pick up and examine
- Label ALL objects
- Design a banner with a catchy title

## **2. PRODUCT**

**Students must create at least one of the following:**

- A model, drawing, booklet, video interview, brochure, video (should be an original student production), diary, diorama, collage, game, song, poem, puzzle (or something else of your choice), which creatively represents the project.
- Total display should not exceed 3' wide and 3' high
- Projects exceeding these dimensions may not be eligible for the Regional Fair.

## **3. INTERVIEW**

**Students must be knowledgeable about their topic.**

- Each student will be interviewed individually with questions based on their research, written report, display, and product. Students should be able to answer questions based on their project.
- The interview will be worth **30%** of their final mark for this project!

## **4. WRITTEN REPORT**

**This report will be based on research and study.** If appropriate, charts, graphs, tables, written interview, etc. may be included.

**The following format must be used:**

- **Title page** - with student name, teacher name, school, date, title of project
- **Introduction** - a paragraph about what the project is about, why they chose this topic and what they hope to teach others about their project.
- **Report** - A well organized, multi-paragraph paper with evidence of research based on the theme (min. of 4 pages, max. of 7 pages - double spaced)
- **Conclusion/Summary** - a paragraph summarizing what they learned from doing this project
- **Report must be typed in 12 font**
- **Report must be double-spaced**
- **Report should be stapled on the top left hand corner. Project does not require a duo tang or plastic cover**
- **Works Cited Page** - list of research sources

## **Suggested Timeline**

Since this is a **home-based project**, this suggested time line is to help you manage your project without having too much to do at one time.

- **Early December** - Choose topic. Gather research on topic from books, magazines, internet, interviews, and other related sources.
- **Early January** - Write introduction, report, and conclusion (1st draft)
- **Late January** - Proofread, edit, and type report. Add title page (2nd draft)
- **Early February** - Gather materials for display and work on the model (Product). Finish preparing display. Add pictures, illustrations, text, and banner. Finish work on Product.
- **February 27, 2017** - School Fair will take place
- **March 3, 2017** - All school Fairs should be completed. Students will be chosen for the Regional Fair. Names and other project information will be submitted to the Fair's Regional Coordinator.
- **April 4-5, 2017** - Labrador Regional Heritage Fair - Goose Bay, NL